iHDI 2020: Interdisciplinary Workshop on Human-Drone Interaction

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Abstract

Human-drone interaction (HDI) is becoming a ubiquitous topic in daily life, and a rising research topic within CHI. Knowledge from a wealth of disciplines – design, engineering, social sciences, and humanities – can inform the design and scholarship of HDI, and interdisciplinary communication is essential to this end. The Interdisciplinary Workshop on Human-Drone Interaction (iHDI 2020) aims to bring together diverse perspectives; advancing HDI and its scholarship through a rich variety of activities involving an assortment of research, design, and prototyping methods. The workshop intends to serve as a platform for a diverse community that continuously builds on each other’s methods and philosophies, towards results that “take off.”

Author Keywords

Drones; unmanned aerial vehicles (UAVs); flying user interfaces; human-drone interaction; quadcopters.

CCS Concepts

•**Human-centered computing** → *Interaction paradigms; Interaction devices; HCI theory, concepts and models; User interface design;*

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Past Related Workshops

iHDI: First International Workshop on Human-Drone Interaction at ACM CHI 2019 [7]
hdi.famnit.upr.si

Human-Robot Interaction with UAVs: Challenges and Frontiers at IEEE ICRA 2018
iri.upc.edu/workshops/hriuav18/

Human-Robot Interaction for Small and Personal Unmanned Aerial Vehicles at RSS 2016
cse.unl.edu/bduncan/rss/

Background

Flying drones are poised to become ubiquitous [2, 11]. Already they are common in a variety of research and practical applications including construction, emergency operations, logistics, accessibility, and exercise. Drones are also emerging as tangible user interface components in HCI applications [1, 13, 15]. The significance of human-drone interaction (HDI) as a topic of interest within the CHI community was also evidenced by a full session focusing on drones at the CHI '19 main track [2, 9, 14, 26].

Current HDI research field builds on a diverse motivations and methodologies, with contributions originating from various clusters worldwide. As HDI researchers in the CHI community, we observe significant potentials for expediting and compounding research efforts where different research efforts intersect. Thus we propose to hold an *interdisciplinary* and hands-on HDI workshop with participants from an expansive variety of disciplines, including engineering, design, and humanities. Our goal is to build an enduring community of researchers who continue to learn from each other's methods and philosophies, continuing with impactful research contributions over the long term.

Two of the present organizers have been involved in producing a HDI-focused workshop at CHI '19 [7]. The 2019 workshop was a success, but limitations stemming from venue capacity, time limit, and thematic focus were observed. For 2020, we are aligning the theme towards diversity and interdisciplinarity, and planning for a full day of activities including intensive hands-on designing and prototyping. Furthermore, leveraging our involvements in HDI research projects within larger-scale clusters (see section: Organizers), we aim to expand participant recruitment efforts to vastly greater audiences including scholars of social

sciences and humanities, autonomous systems and AI, architecture, and law.

Organizers

The workshop's international and multi-disciplinary team of organizers includes 6 researchers from Turkey, Sweden, Germany, France, and Australia.

Mehmet Aydın Baytaş received his PhD from Koç University's interdisciplinary Design, Technology and Society program. He is a Marie Skłodowska-Curie Research Fellow at Qualisys AB. His current research addresses the design space of autonomous drones operating in human-populated environments [2, 4].

Markus Funk is a senior user experience researcher at Cerence, Inc, Germany. Markus is an expert in human-drone interaction and flying user interfaces [11, 16].

Sara Ljungblad is an assistant professor at the University of Gothenburg and Chalmers University of Technology. She is interested in inclusive design methods and has done several long-term studies understand experiences of robotic products in everyday settings e.g. [10, 20]. She is currently funded by WASP-HS¹ to conduct constructive and critical design research on "social drones."

Jérémie Garcia is an assistant professor at ENAC, Toulouse, France. He is interested in designing interactions to author and operate automated systems including drones and air traffic control [8, 12].

Joseph La Delfa is a PhD student at the Exertion Games Lab, Monash University. His research [17, 18, 19] is focused on bodily awareness and reflection through HDI (Fig-

¹wasp-hs.org/projects/the-rise-of-social-drones-a-constructive-design-research-agenda/

ure 1). His experiences in product design and engineering, from concept to production and maintenance, covers industries including glassware, tools, furniture, and service design.

Florian ‘Floyd’ Mueller is a professor at Monash University, where he directs the Exertion Games Lab. His research straddles the intersection of human-computer interaction, the body, and play; including the use of drones in exercise and recreation [17, 19, 23, 24].

Additionally, Bitcraze² – makers of the Crazyflie open source micro-quadcopter platform – have confirmed their participation as an industry supporter. A number of Crazyflie drones and components will be provided to participants during the workshop (along with others supplied by the organizers) to support hands-on activities (flight subject to approval).

All inquiries can be addressed to the first author.

Website

The workshop website is: socialdrones.github.io/ihdi2020

The website promotes the workshop and presents relevant research results to date (both from organizers’ own work, and from related work that we are aware of). All accepted contributions will appear on the website. Following the workshop itself, videos, photos, and results from workshop activities will be added.

In addition to the website, the organizers are maintaining the GitHub organization *Social Drones*, which is meant to be a hub for open resources and software that is relevant for the design and development of autonomous interactive drones: github.com/socialdrones

²bitcraze.io

Pre-Workshop Plans

We will publish a call for papers on the workshop website, and circulate it broadly to different individuals and communities who have interest in the workshop’s subjects. This includes posting the call to mailing lists (e.g. chi-Announcements), posting on social media (e.g. Twitter, Facebook), and contacting researchers in our networks.

The principal format for submissions will be a paper in the CHI Extended Abstract format, up to 6 pages in length (including references). We welcome a diverse array of contributions, including empirical research, engineering investigations, pictorials (Figure 3), design concepts, theory, opinions, reviews, and works-in-progress. At least one author of each submission will be required to participate in the workshop and deliver a poster, demonstration, or presentation. No limitations will be imposed in terms of who can submit – submissions may be authored, for instance, by industry professionals and independent researchers.

We are expecting a diverse variety of topics and contributions to be covered, including but not limited to:

- Design proposals for novel experiences featuring both autonomous and piloted drones
- Theoretical, ethical and philosophical arguments that aim to promote clarity of thought and communication around HDI concepts and their use situations
- Inclusive design issues for HDI
- Transferring learnings between HDI and other HCI/HDI topics or extracurricular disciplines
- Policy, law, and regulation around drones and HDI
- Tools and methods for all stages of HDI prototyping and development life cycles
- Fieldwork and ethnography (including visual) covering drone users, developers, and bystanders

Figure 1: A novel Tai Chi-inspired meditative movement practice designed using a Crazyflie micro-quadcopter, augmented with floral cladding [18, 17]. (Photo by Mehmet Aydın Baytaş)

Tentative Workshop Timeline**15 min** Opening**15 min** Introduction and ice-breaking*Session 1***20 min** Keynote**100 min** Presentations and Posters**30 min** Break*Session 2***120 min** Prototyping Drone Issues**20 min** Break*Session 3***40 min** Presentations and Discussion**30 min** Summary and Closing*Total: 6h 30min***Afterwards** Dinner and Networking

Submissions will be received and managed via EasyChair. Each submission will be reviewed by at least two of the workshop organizers. Acceptance will be based on quality and diversity. We expect to select around 10 papers each for both of the poster and demonstration/presentation tracks. Acceptance decisions will be sent to authors by February 28, 2020.

Submitting authors will also be polled for topics that they would like to see covered at the workshop, as well as for methods and tactics that they employ in their work. These will be consolidated and published on the website. This information will guide both organizers and participants in preparing for the workshop, particularly with respect to the hands-on activities.

All accepted papers will be made available through the workshop website. Participants will be expected to have read the papers before the workshop, and to arrive with relevant questions and discussion points.

Topics of interest, as well as research methods and tactics suggested by participants will be consolidated and published on the workshop website to guide the content and preparations. These topics will be linked to the workshop papers, and examples of other related work will be posted. We will also solicit and welcome suggestions from authors of accepted papers on various kinds of content that can be offered on the website before and after the workshop.

A formal application to the Hawai'i Convention Center will be submitted for permission to fly drones within the premises. (We note that while being able to fly drones is beneficial for the workshop, it is not critical; we will still be able to have a productive workshop without this particular activity.)

Workshop Structure

The workshop is planned to last for a full day. The tentative timeline is given on the sidebar.

The workshop will open with the organizers introducing themselves, as well as scope of the workshop. Each participant will then introduce themselves and their research in 30 seconds each. The main workshop activities will then take place over sessions with breaks in between.

Session 1: Introduction and Research Presentations

The bulk of the first session will be brief research presentations. The authors of each submission will have the option of delivering a presentation or preparing a poster. The session will also include at least one keynote presentation, delivered by a leading researcher who has realized significant contributions in relevant topics (TBA). Additional keynote speakers (including industry) will be scheduled based on the interests and contributions of attendees. The session will be planned to allow for questions and discussions.

Session 2: Design and Prototyping

The second session will concentrate on hands-on activities with participants working in groups of 3-5. (Ideally, groups will be formed during the preceding poster session and coffee break.) In line with the inclusive and integrative focus of the workshop, participants will be working on a gamut of design and prototyping activities that address human-drone interaction situations and related issues and questions. After, finalizing the groups, we will ask each group to quickly discuss and declare a particular subject matter and perspective/method. Groups will then be given time to sketch and prototype particular artifacts and experiences that pertain to human-drone interaction ecosystems, construed holistically. Although participants will be free to decide on a topic and methods, organizers will provide a menu of different subjects and techniques, as well as props, that may

Figure 2: Using Lego to explore forms for a material deposition drone. (Photo by Mehmet Aydın Baytaş)

be addressed or used by the groups. This may include (but is not limited to) the following examples:

- Using video sketching [21, 27] to depict scenarios of living with a drone “pet” in a home environment
- Creating a working prototype – with a Crazyflie or other platform (flight subject to approval) – for a game that leverages proximity- and vision-based interactions
- Prototyping poster, booklet, etc. designs that communicate considerations for operating drones within a venue – for pilots, programmers, and bystanders
- Designing controllers for pilots with diverse accessibility needs, via embodied sketching approaches [3, 22, 25, 28]
- Augmenting commodity drones with Lego or paper components to explore forms for various purposes (Figure 2)
- Drafting a script for a comedy on the bureaucratic hurdles experienced by the victim of an autonomous drone accident seeking compensation

We will provide various prototyping materials, as well as props such as drones, and photos of relevant contexts to stimulate reflection.

At the end of the activity, each group will have produced a concrete deliverable that they will present to the rest of the participants. The aim is to collectively cover a remarkably diverse set of topics and approaches, in order to introduce all participants to a rich variety of perspectives. The workshop organizers collectively have the gamut of expertise and experience that enables them to support participants in these activities; e.g. in mechanical engineering, software development, photography, industrial product design, creative writing, and graphic design. Participants are encouraged to “visit” other groups during the activity, especially to solicit feedback on prototypes.

Session 3: Demonstrations and Discussion

The final session of the workshop will comprise presentations of and discussions on prototypes produced during the hands-on activity session. Participants are encouraged to demonstrate or enact, i.e. *show* rather than *tell*. The prototypes and presentations will be documented for possible future publication on the website and in other venues.

After a summary of the activities, organizers and participants will have time to discuss additional matters. We aim for a central discussion topic to be how we might continue as a community, e.g. identifying a knowledge sharing platform that fits into participants’ existing practices.

Post-Workshop Plans

Workshop papers will be stored on the open archive HAL³ (indexed by Google Scholar). Papers will also be listed on the workshop website with links to the HAL archive.

Participants are invited to join for dinner (location TBA), continuing discussions and community-building.

A brief report on workshop activities, as well as selected photos and descriptions of outputs from the hands-on session (subject to creators’ permissions) will be published on the workshop website. We also aim to explore other online platforms for continuous knowledge sharing, based on the preferences of the community.

A variety of post-workshop academic publications will be considered based on the content of the accepted submissions and the outputs of workshop sessions. These include but are not limited to: a report to be submitted to a venue that is relevant to the CHI community (e.g. ACM Interactions), full paper submissions to relevant SIGCHI confer-

³hal.archives-ouvertes.fr

Figure 3: Photo by Eli Blevis [5] (used with permission), representing a photographic “construction of design knowledge” through a “carefully produced editorial record of a specific instance of a disruptive technology,” documenting “the potential of drone photography to perturb the face to face social contract of the more conventional photography” [6]. Here, this image is meant to exemplify HDI scholarship via photography and storytelling.

ences based on synergies between research efforts presented at the workshop, and scoping a special issue of a journal based on research agendas articulated at the workshop. (The editors-in-chief of ACM THRI have been contacted regarding an HDI special issue.)

Call for Participation

Drones are becoming ubiquitous. Current applications include logistics, construction, security, emergencies, and photography. Emerging applications such as exercise, companionship, and tangible user interfaces are active research topics within the CHI community.

Knowledge from a wealth of disciplines can inform new drone applications; and communication between different disciplines – design, engineering, social sciences, and humanities – is essential. To this end, the *Interdisciplinary Workshop on Human-Drone Interaction (iHDI 2020)* aims to intertwine diverse perspectives, as a platform for researchers and practitioners learning from each other.

We seek high quality contributions exploring HDI from a plethora of perspectives, including but not limited to: empirical research, engineering, design, theory, art, and opinions. Topics can include, but are not limited to, the following:

- Novel HDI experiences
- Theoretical and philosophical arguments
- Transferring learnings between HDI and other HCI or extracurricular topics
- Policy and regulatory issues
- Accessible HDI
- Prototyping and development tools
- Ethnographic fieldwork with users, developers, and by-standers

The submission deadline is *11 February 2020*. Authors are invited to submit position papers, up to 6 pages (including references) in the CHI Extended Abstracts Format, at: easychair.org/conferences/?conf=ihdi2020

The proceedings will be stored on the open archive HAL (hal.archives-ouvertes.fr), indexed by Google Scholar. A paper on workshop outcomes will be submitted to a relevant venue. Selected contributions will be invited for publication in a special issue of the THRI journal.

At least one author must attend. Attendees must register for the workshop and at least one day of CHI 2020.

For more information: socialdrones.github.io/ihdi2020

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